

C.M.DUBEY POST GRADUATE COLLEGE, BILASPUR, (C.G)

BACHELOR OF ARTS (GEOGRAPHY) PROGRAMME OUTCOMES

Upon completion of the Bachelors of Arts in Geography students will be able to demonstrate the following:

PO1: Understand the unifying themes of both human and physical geography.

PO2: Have a working knowledge of the discipline's diverse conceptual and methodological approaches.

PO3: Identify characterize and explain spatial pattern and structures the interrelationship between people and places and the interactions between nature and society.

BACHELOR OF ARTS (GEOGRAPHY) PROGRAMME SPECIFICS OUTCOMES

PSO1:Acquireing Knowledge of Physical Geography: Student will gain the knowledge of physical geography. Student will have a general understanding about the geomorphological and geotechnical process and formation. They will be able to correlate the knowledge of physical geography with the human geography.

PSO2:Acquireing Knowledge of Human Geography: They will be able to acquire the knowledge of Human Geography and will correlate it with their practical life.

PSO3: Ability of Problem Analysis: Student will be able to analyse the problems of physical as well as cultural environments of both rural and urban areas. Moreover they will try to find out the possible measures to solve those problems.

PSO4:Conduct Social Survey Project: They will be eligible for conducting social survey project which is needed for measuring the status of development of a particular group or section of the society.

PSO5: Application of modern instruments: Students will be able to learn the application of various modern instruments and by these they will be able to collect primary data.

PSO6: Application of GIS and modern Geographical Map Making Techniques: They will learn how to prepare map based on GIS by using the modern geographical map making techniques.

PSO7: Development of Observation Power: As a student of Geography Honours Course they will be capable to develop their observation power through field experience and in future they will be able to identify the socioenvironmental problems of a locality.

PSO8: Development of Communication Skill and Interaction Power: After the completion of the project they will be efficient in their communication skill as well as power of social interaction. Some of the students are being able to understand and write effective reports and design credentials, make effective demonstrations, and give and receive clear instructions.

PSO9: Enhancement of the ability of Management: Demonstrate knowledge and understanding of the management principles and apply these to their own work, as a member and leader in a team, to manage projects. They will perform effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PSO10: Understand Environmental Ethics and Sustainability: Understand the impact of the acquired knowledge in societal and environmental contexts, and demonstrate the knowledge of need for sustainable development.

PSO11: Life-long learning: Identify the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of societal and environmental change.

B.A-1ST year Geography

PAPER-I (PHYSICAL GEOGRAPHY)

CO1: Understand the effect of rotation of revolution the Earth.

CO2: Know the internal and interior structure of the earth.

CO3: Study the formation of Rocks.

CO4: Understand the work of internal and external forces and their associated landforms.

CO5: Understand the types of winds and composition of atmosphere. Atmospheric pressure of pressure of belts.

PAPER –II (HUMAN GEOGRAPHY)

CO1: Studies of races of man kinds.

CO2: Understand the relationship of man and environment.

PAPER-III (PRACTICAL GEOGRAPHY)

CO1: Develop an idea about scale and draw different types of scale like linear, diagonal and vernier.

CO2: Learn to use tabulation of data.

CO3: Gain knowledge about association and correlation.

B.A-2NDYear Geography

PAPER-I (ECONOMICS AND RESOURCE GEOGRAPHY)

CO1: Study the Human Economic Activities.

CO2: Explain the webs theory Roster model.

CO3: Understand the mineral and power resources.

CO4: Study of the location of industries is on steel, cotton, textile and sugar.

CO5: Study of world transportation and trade patterns and transport.

PAPER-II (GEOGRAPHY OF INDIA)

CO1: They can know about their own countries land formation, climate and natural vegetation.

CO2: They understand the economic resources of India.

CO3: They understand the social distribution of population of their country.

CO4: Develop an idea about regionalisation of India.

PAPER-III (PRACTICAL GEOGRAPHY)

CO1: Acquire knowledge different types of map projection.

CO2: Know about diagrammatic data presentation like line, bar and circle.

CO3: Develop an idea about different types of thematic mapping techniques.

B.A-3rd year Geography

PAPER-I (RESOURCES AND ENVIRONMENT)

CO1: Develop an idea about resource.

CO2: Understand the concept of different types of resources.

CO3: Acquire knowledge about different types of power resources.

CO4: Explain population - resource relationship and different types of population resources

PAPER-II (GEOGRAPHY OF INDIA)

CO1: They can know about their own countries land formation, climate and natural vegetation.

CO2: They understand the population problems in India. Assess the population policies and reaction the countries.

CO3: They understand globalization and Indian economy. And also understand the regional distribution of resource.

PAPER-III (PRACTICAL GEOGRAPHY)

CO1: Gain knowledge about topographical maps and apply this knowledge in ground surface.

CO2: Identification of different types of rock and minerals